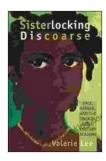
Confronting Gender and Race Inequality in Academia: 'Race, Gender, and the Twenty-First Century Academy'



Sisterlocking Discoarse: Race, Gender, and the Twenty-First-Century Academy (SUNY series in Feminist Criticism and Theory) by Valerie Lee

4.4 out of 5

Language : English

File size : 6199 KB

Text-to-Speech : Enabled

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length : 248 pages

Screen Reader : Supported



In the wake of recent social justice movements, there has been a growing recognition of the persistent challenges faced by women and people of color in higher education. SUNY's new book, *Race, Gender, and the Twenty-First Century Academy: Suny Series in Feminist Criticism and Theory*, delves into this complex and multifaceted issue, providing valuable insights and strategies for creating a more inclusive and equitable academy.

Edited by Stacey Patton and Nicollette A. Kornet, *Race, Gender, and the Twenty-First Century Academy* brings together a diverse group of scholars to examine the intersection of race, gender, and power in higher education. The book explores a wide range of topics, including:

- The underrepresentation of women and people of color in leadership positions
- The gendered and racialized experiences of students in the classroom
- The challenges faced by faculty of color in the academy
- The role of affirmative action in promoting diversity and inclusion
- Alternative models of leadership and organizational change

Through a combination of rigorous research and personal narratives, *Race, Gender, and the Twenty-First Century Academy* provides a nuanced understanding of the challenges and opportunities faced by women and people of color in academia. The book offers concrete strategies for transformative change, such as:

- Challenging stereotypes and biases
- Creating more inclusive curricula and pedagogy
- Mentoring and supporting faculty of color
- Advocating for policies that promote diversity and inclusion
- Building coalitions across difference

Race, Gender, and the Twenty-First Century Academy is an essential resource for anyone interested in creating a more just and equitable academy. The book provides a comprehensive overview of the current state of affairs, as well as a roadmap for moving forward. It is a must-read for faculty, administrators, students, and activists alike.

Praise for Race, Gender, and the Twenty-First Century Academy

"This book is a timely and incisive analysis of the continuing challenges faced by women and people of color in academia. The authors offer a nuanced understanding of the systemic barriers that perpetuate inequality and propose transformative strategies for change. This is a must-read for anyone interested in creating a more just and equitable academy." -

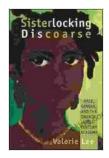
Kimberlé Crenshaw, Distinguished University Professor, UCLA School of Law

"Patton and Kornet have assembled a powerful collection of essays that provide a comprehensive and intersectional analysis of race, gender, and power in higher education. This book is essential reading for anyone committed to creating a more inclusive and equitable academy." - **Beverly Tatum, President Emerita, Spelman College**

Free Download your copy of *Race, Gender, and the Twenty-First Century Academy* today!

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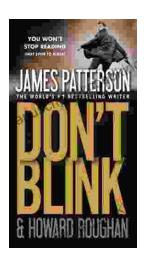
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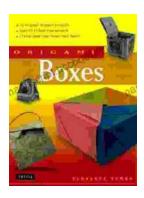
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